

Strengthening Families and Essentials for Early Childhood

Essentials for Childhood Task Force
North Carolina Institute of Medicine
June 13, 2014

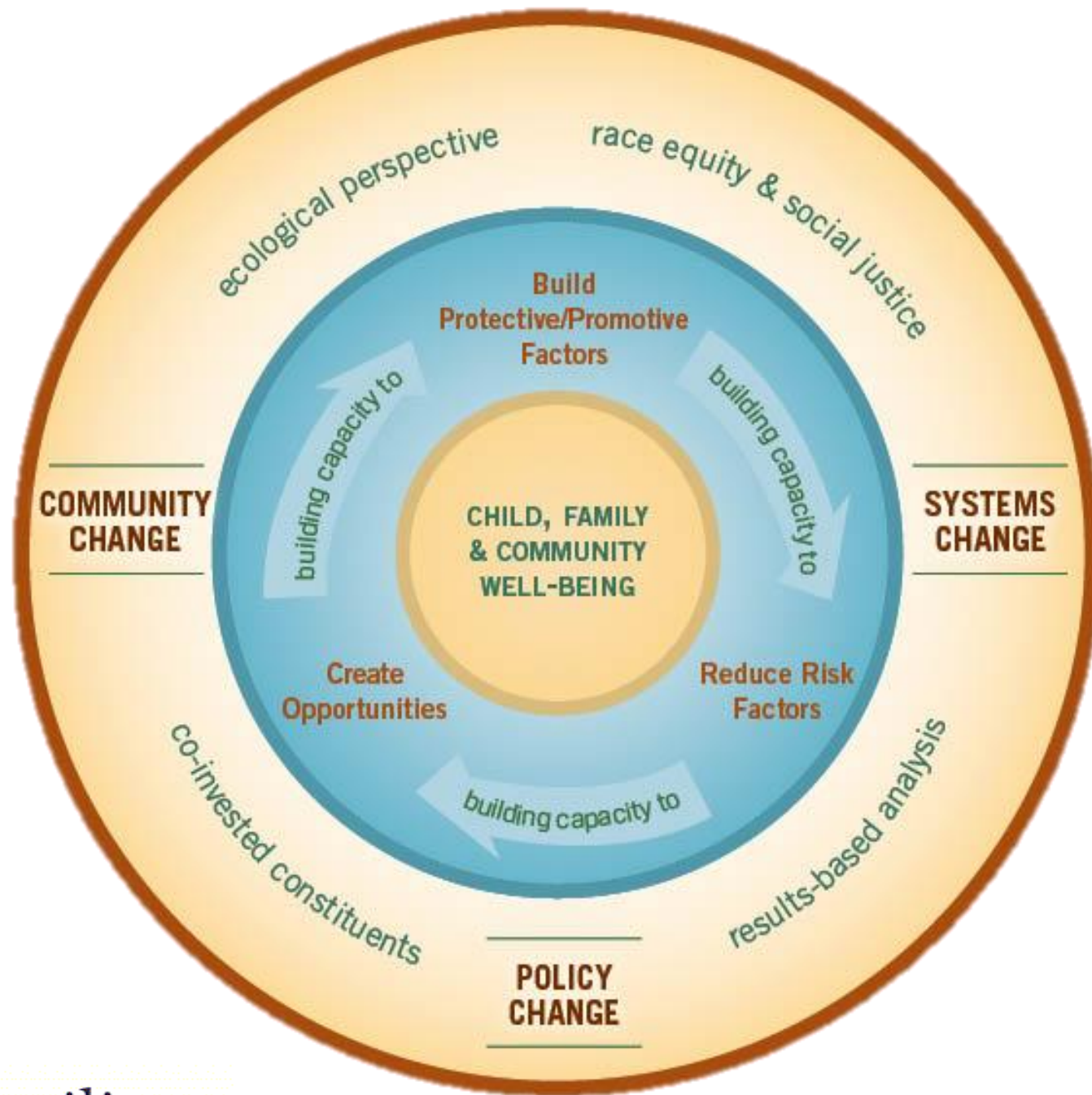
Cailin O'Connor and Juanita Blount-Clark
Center for the Study of Social Policy

What we'll discuss this morning

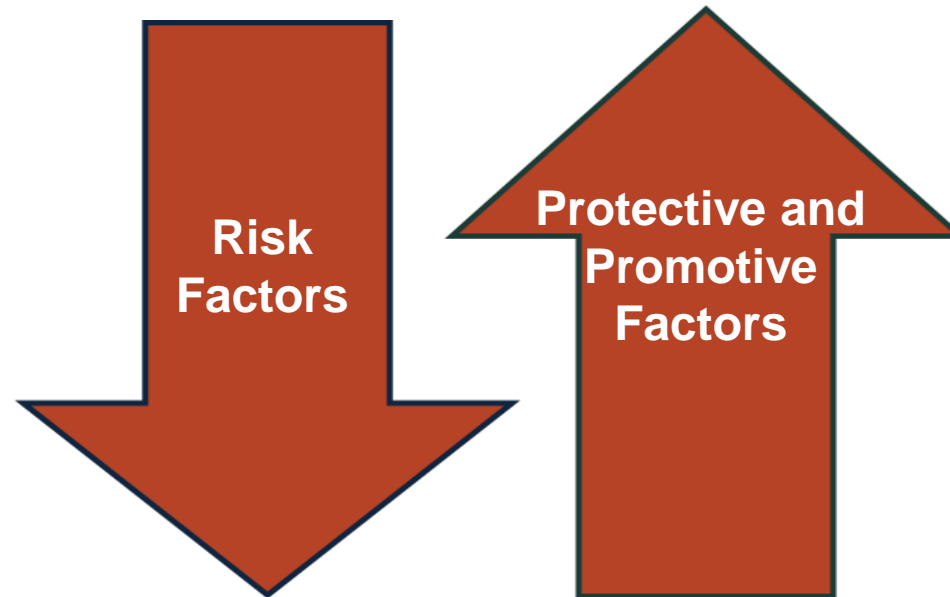
- Overview of Strengthening Families
- Social norms work related to the protective factors
 - Building a movement for children / Connect the Dots
 - Positive Community Norms work in other states
- Relationship between Strengthening Families and Essentials for Childhood

Strengthening Families: Not your ordinary initiative

- Implementing Strengthening Families is about:
 - small but significant changes in everyday practice
 - and*
 - the shifts in policies and systems that allow/promote those changes in practice
- Implementation funds come from existing dollars
- All national implementation tools are available free of charge



Big Idea #1: A Protective Factors Approach

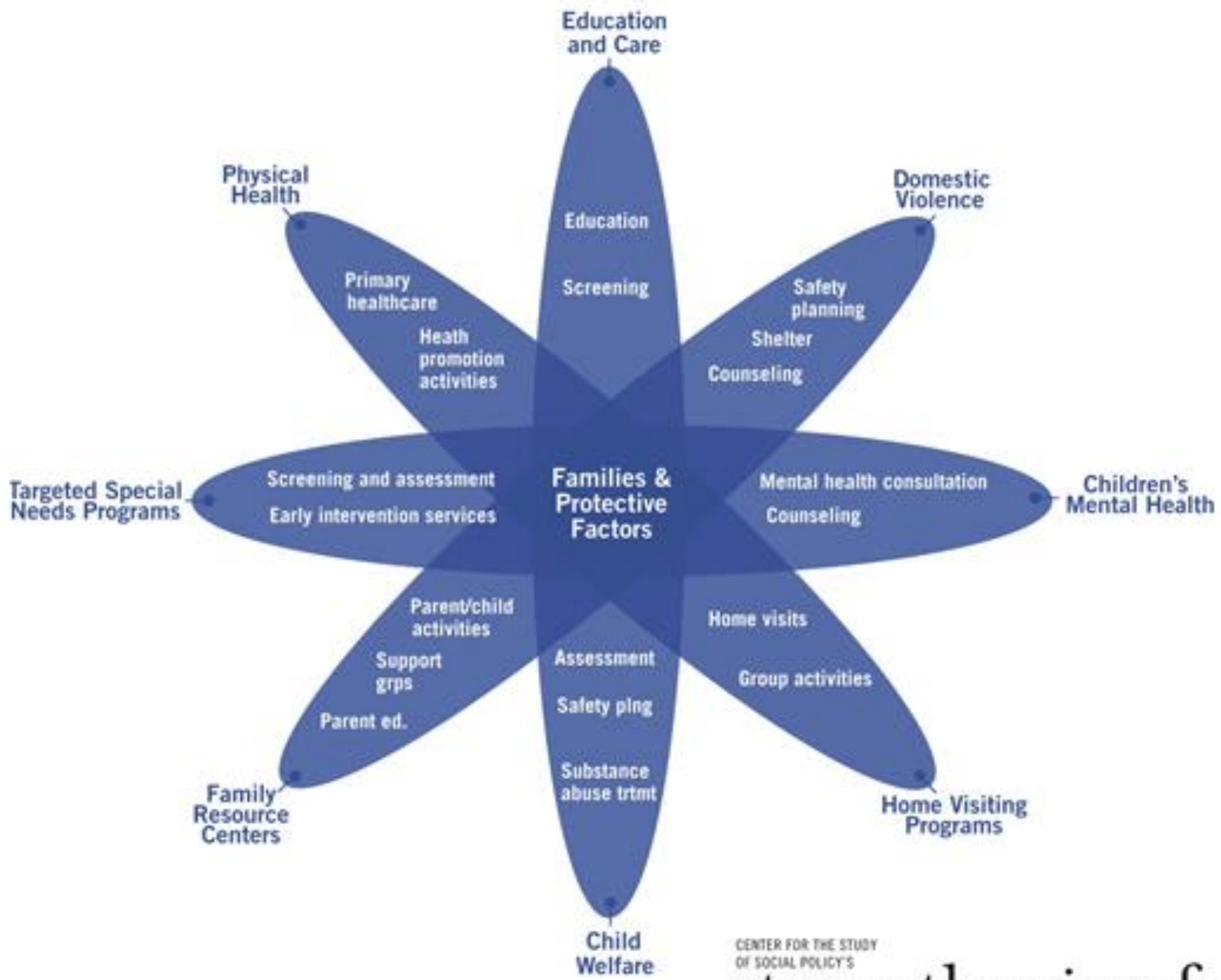


- Protective Factors: conditions or attributes of individuals, families, communities, or the larger society that mitigate or eliminate risk
- Promotive Factors: conditions or attributes of individuals, families, communities, or the larger society that actively enhance well-being

What we know: Families gain what they need to be successful when key protective factors are robust in their lives and communities

Big Idea #2: An Approach, Not a Model

- Applied in any setting that serves young children and their families
- Implemented through small but significant changes
- Not parallel to, but integrated into existing practice
- Cross-sector implementation as core to the approach



Big Idea #3: A Changed Relationship with Parents

- Supporting parents' ability to parent effectively
- Involving parents as partners in achieving good outcomes for children
- Engaging parents effectively through programs
- Engaging parents directly in mutually supportive relationships that build protective factors
- Partnering with parents to help design systems and policies that work for children and families

Partnerships with Parents: How?

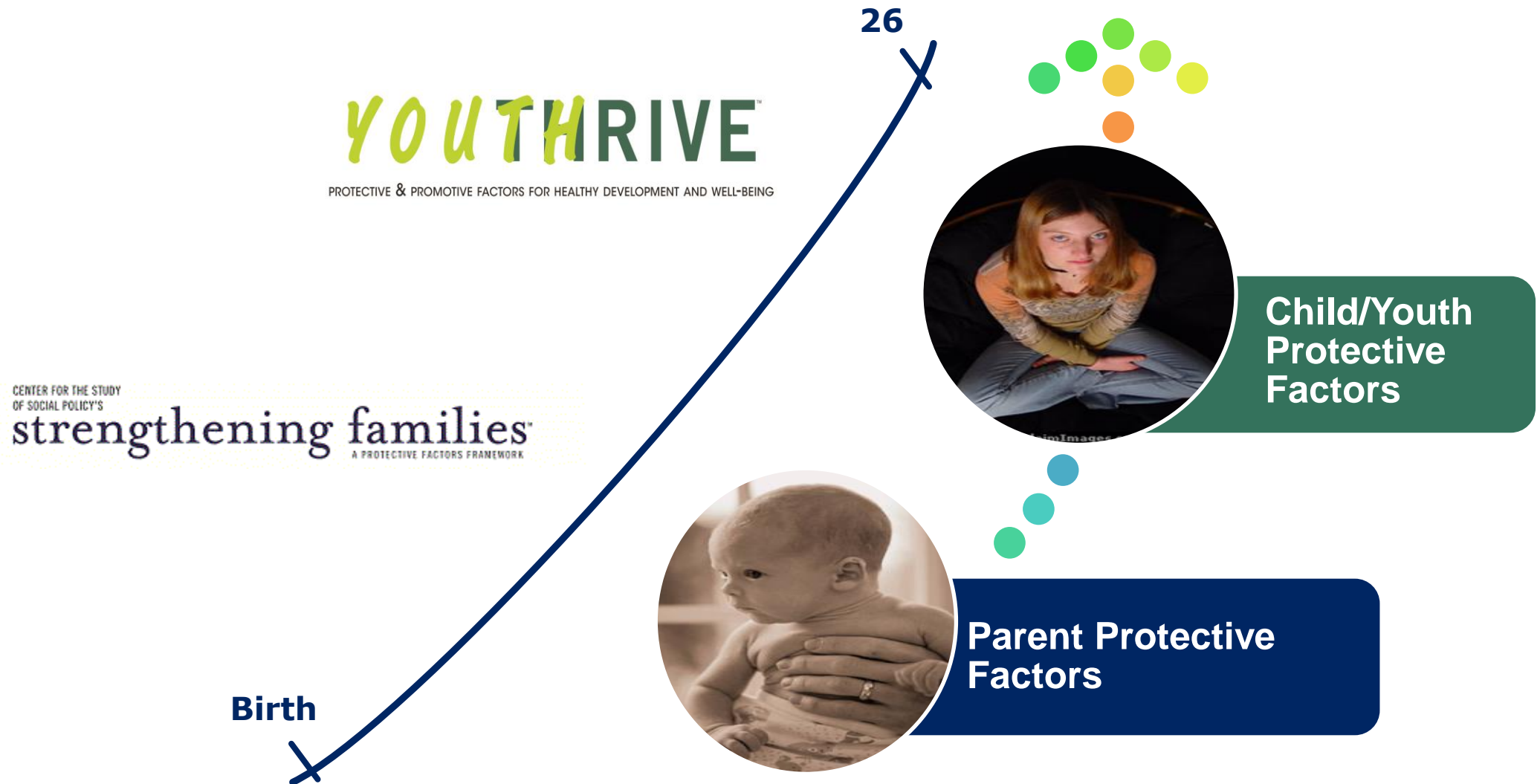
- Recognize parents as primary agents of change for their families: **Parents strengthen their families.**
- Support parents' growth, learning, transformation
- Build positive relationships between parents and service-providing professionals
- Promote positive, supportive relationships between bio and foster parents
- Build and support foster parent leadership
- Collaborate to build parenting communities



Big Idea #4: Alignment with Developmental Science

- Paying attention to what the research tells us:
 - Critical periods of development – early childhood and adolescence
 - Importance of nurturing relationships in early childhood
 - Effects of trauma on development, behavior and outcomes
- Providing tools and guidance to align practice with what we know about child development

Applying a protective/promotive factors frame across development



Five Protective Factors

PARENTAL RESILIENCE

SOCIAL CONNECTIONS

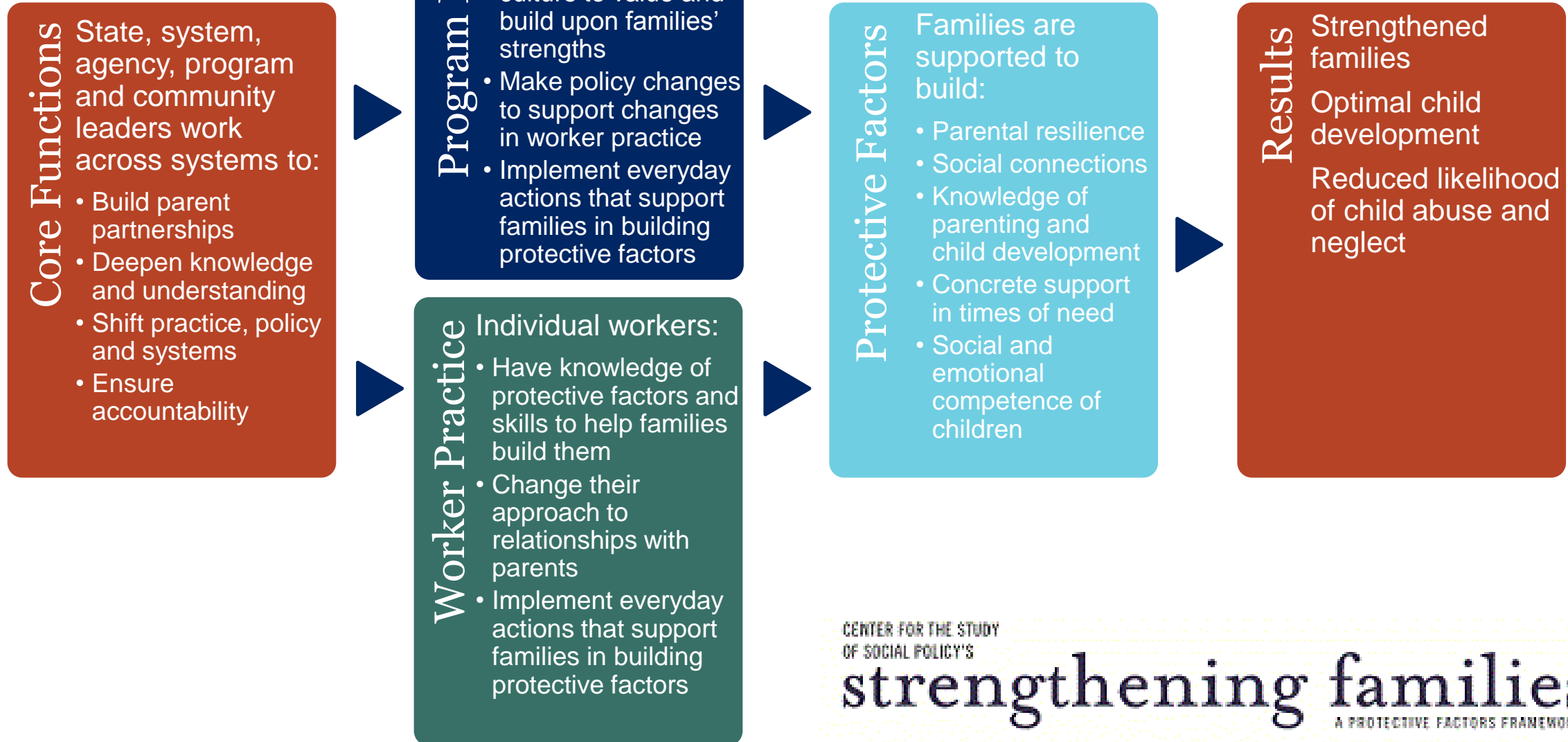
KNOWLEDGE *of*
PARENTING *and* CHILD
DEVELOPMENT

CONCRETE SUPPORT *in*
TIMES *of* NEED

SOCIAL *and* EMOTIONAL
COMPETENCE *of*
CHILDREN



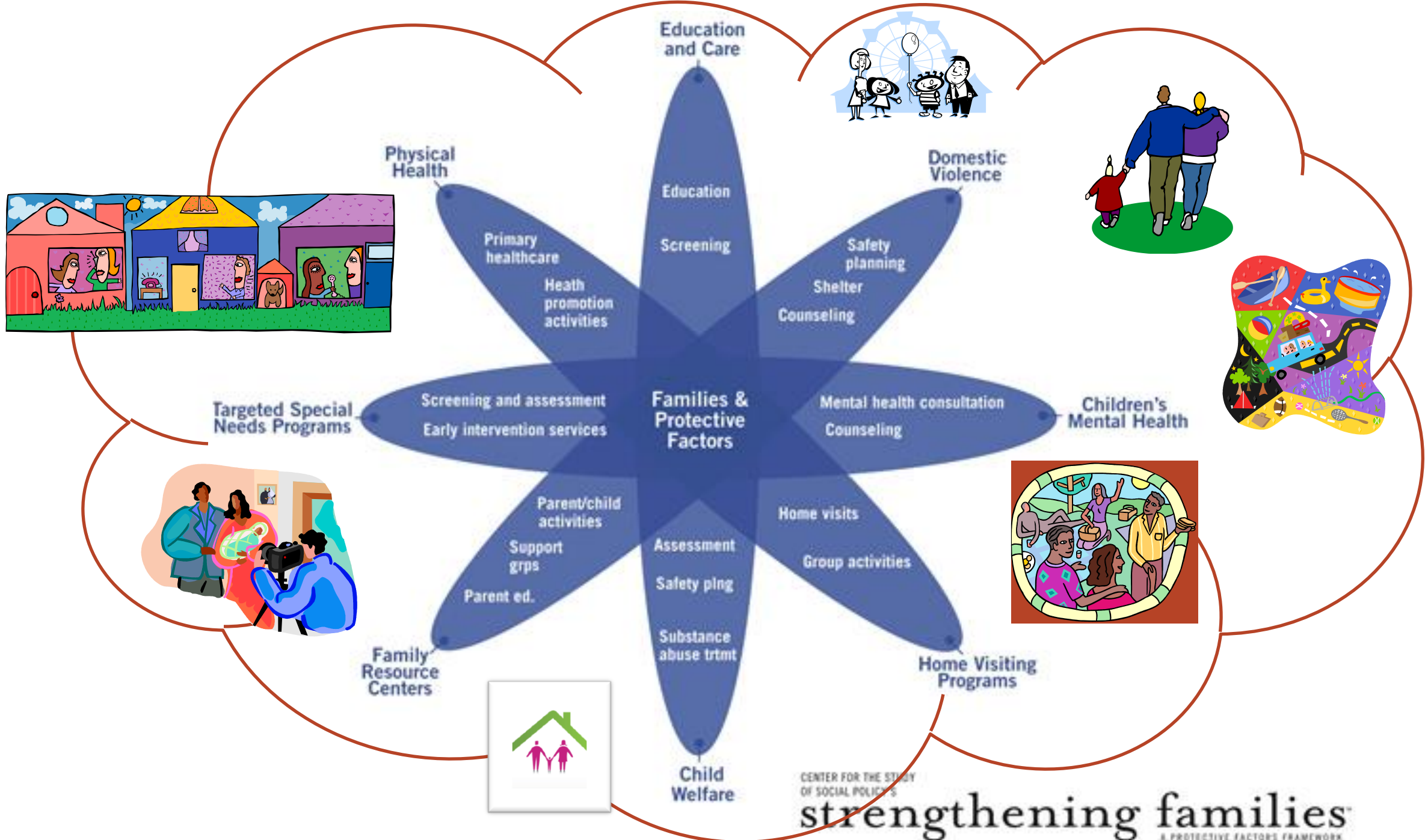
The Pathway to Improved Outcomes for Children and Families



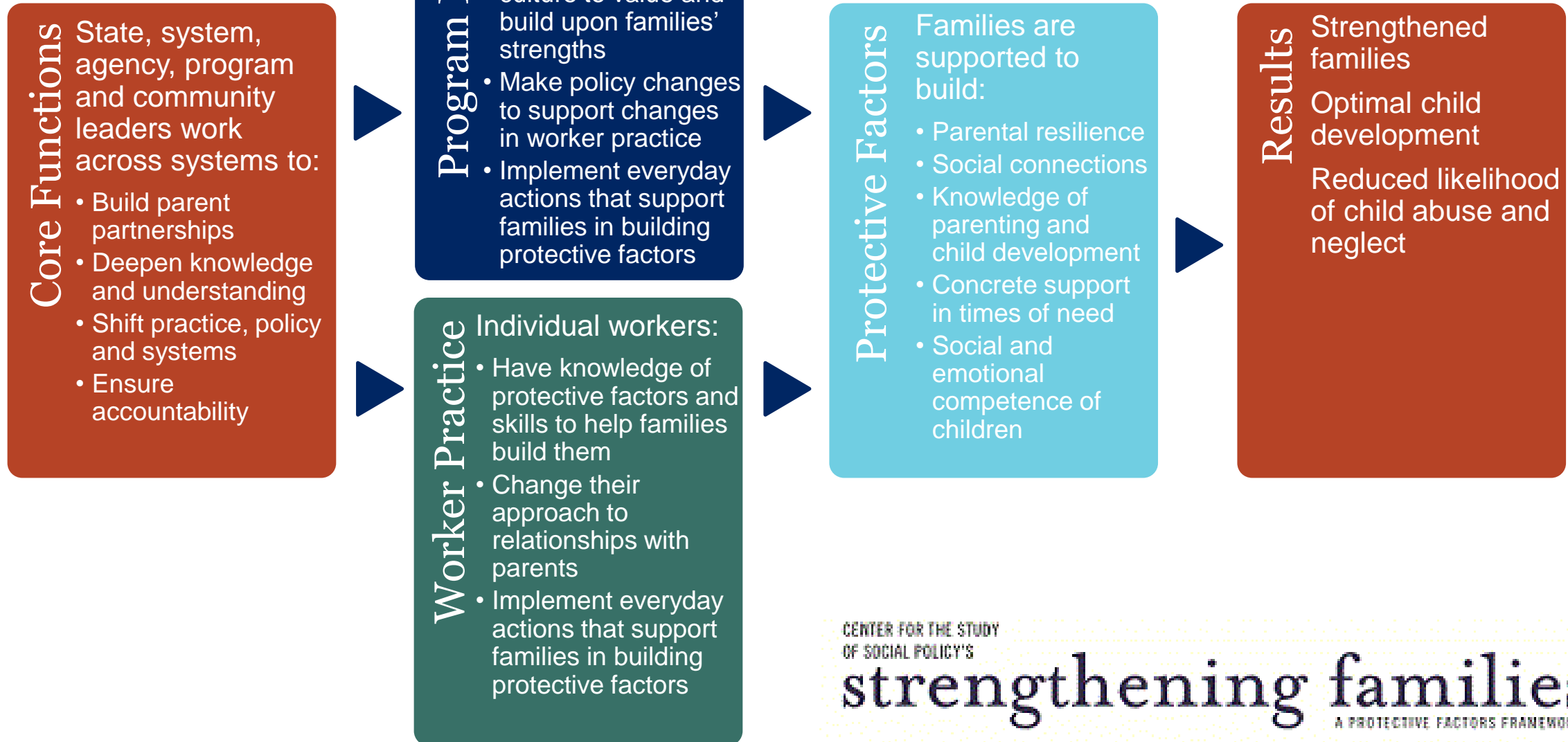
CENTER FOR THE STUDY
OF SOCIAL POLICY'S

strengthening families
A PROTECTIVE FACTORS FRAMEWORK

Social Norms Work Related to Strengthening Families



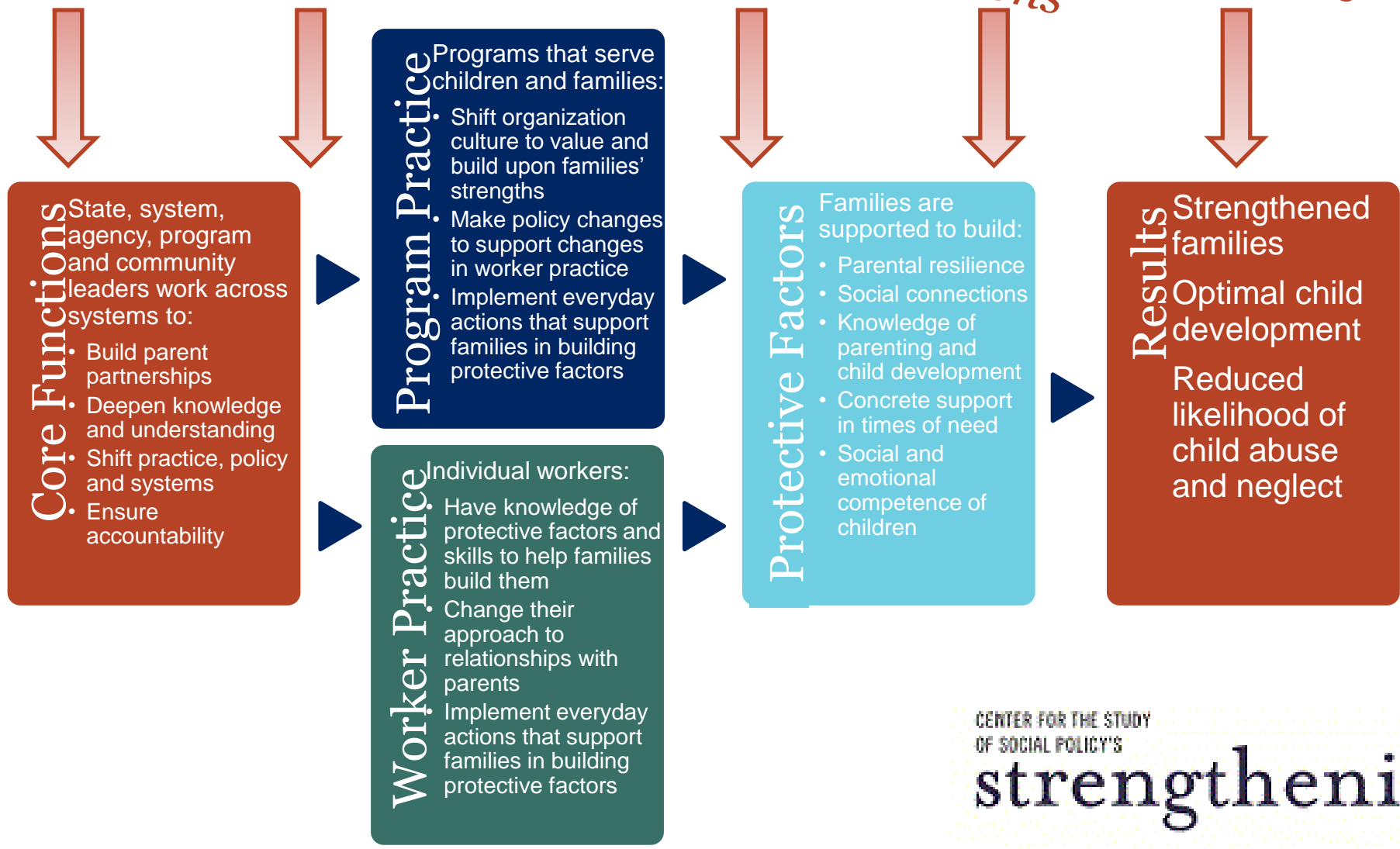
The Pathway to Improved Outcomes for Children and Families



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A PROTECTIVE FACTORS FRAMEWORK

Economic policies *Social policies* *Interpersonal interactions* *Supportive communities* *Social norms*



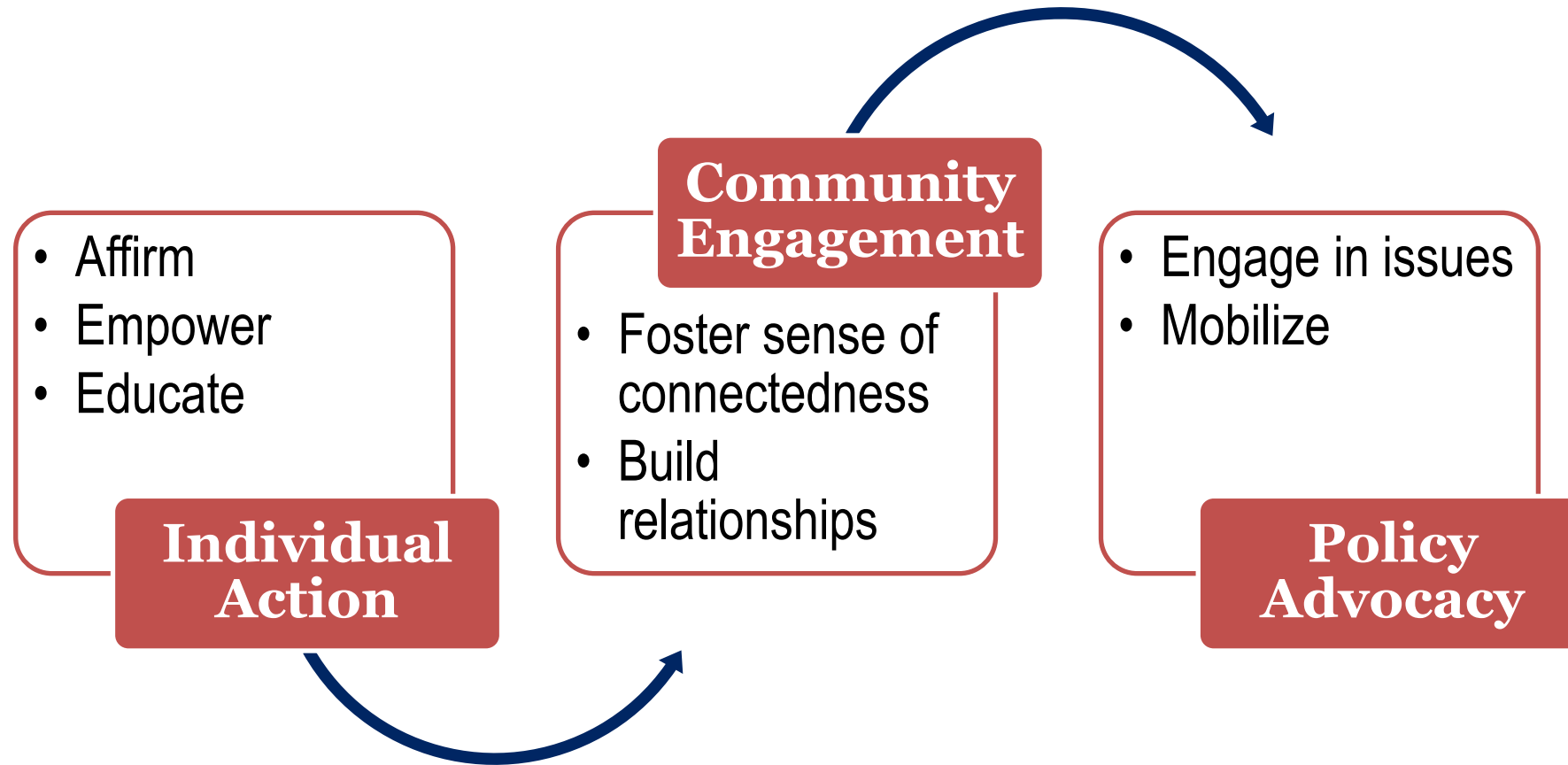
CENTER FOR THE STUDY OF SOCIAL POLICY'S

strengthening families
A PROTECTIVE FACTORS FRAMEWORK

Building a national movement for children

The screenshot shows a Mozilla Firefox browser window displaying the homepage of the National Movement for America's Children. The browser's address bar shows the URL <http://www.movementforchildren.org/>. The website features a blue header with the organization's name and navigation links for 'HEALTHY COMMUNITIES', 'THRIVING ECONOMY', and 'STRONG'. The main banner image depicts a smiling woman hugging a young girl who is holding a large green pinwheel. The text on the banner reads 'AWAKEN TO THE DIFFERENCE WE CAN MAKE'. Below the banner, the text 'AWAKEN THE MOVEMENT: THE TIME IS NOW.' is followed by a paragraph: 'Our most basic obligation is to support the healthy development of our nation's children. To be stewards of the next generation and, in doing so, be stewards of our entire future. Yet too often, promises go unfulfilled and our children suffer - which means our communities, economy and security suffer too.' On the right side, there is a 'SIGN THE PLEDGE' button and a partially visible text box that begins with 'Yes! I support the National Movement for America's Children, which call... country to develop and implem...'. The browser's status bar at the bottom shows the page is loaded and the system tray includes a clock and temperature indicator.

Engaging the public in prevention and strengthening families



Step 1: Individual Action: #KidTips

- “I have a role to play – we all do”
 - Sharing everyday actions people can take to build protective factors
 - A mix of things people probably already do, or could do easily, and things that may be more outside their comfort zone

BLOG POSTS

Building Knowledge of Parenting and Child Development. Helping Children and Families Thrive in Your Community. And Yet Even More KidTips!

Posted by Movement for America's Children on April 30, 2014 at 11:10am
0 Comments 0 Likes

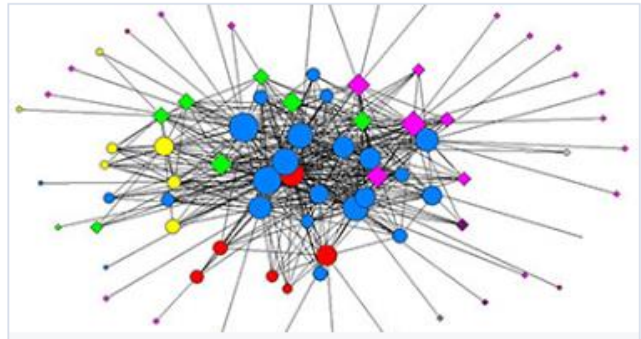


How...
Continue

Building Knowledge of Parenting and Child Development. Helping Children and Families Thrive in Your Community. And Yet Even

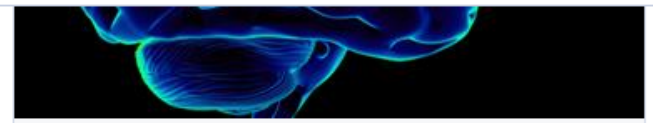
National Movement For Am... Timeline Recent Admin Panel

Work with a community organization to put on a cultural fair – where families can share items and food from their home cultures.
<http://movementforchildren.ning.com/profiles/blogs/promoting-children-s-well-being-social-connections-and-yet-even-more-kidtips>
#KidTips!



Promoting Children's Well-Being. Social Connections. And Yet Even More KidTips!
movementforchildren.ning.com
How do you help to promote children's well-being in your community? Children are more likely to thrive when their parents have positive, supportive social conn...

Like · Comment · Share 1
Prevent Child Abuse Colorado likes this.



Building Knowledge of Parenting and Child Development. Helping Children and Families Thrive in...
movementforchildren.ning.com
How do you help children and families thrive in your community? Families are more likely to thrive when parents have knowledge of parenting and child developm...

Like · Comment · Share
7 people saw this post Boost Post

National Movement For America's Children shared a link.
Posted by Ben Tanzer [?] · April 29

Organize a kickball or soccer game for dads and kids from your child care program, school, or neighborhood.
<http://movementforchildren.ning.com/profiles/blogs/promoting-children-s-well-being-social-connections-and-yet-even-more-kidtips>
#KidTips!



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Movement 4 Children
@movement4kids FOLLOWS YOU

A grassroots movement for healthy development for ALL children. Sign the pledge today!

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TWEETS **644** FOLLOWING **207** FOLLOWERS **672**  [Following](#)

Followed by    PreventChildAbuseKY, Child Welfare SPARC, PCA Vermont and 22 others.

Tweets

 **Movement 4 Children** @movement4kids · Apr 30
Praise good parenting when you see it out in public.
movementforchildren.ning.com/profiles/blogs... #KidTips!

Expand ↩ Reply ↻ Retweet ★ Favorite ⋮ More

 **Movement 4 Children** @movement4kids · Apr 30
Praise good parenting when you see it out in public.... fb.me/29eK3vxgg

Expand ↩ Reply ↻ Retweet ★ Favorite ⋮ More

**I HAVE A ROLE TO PLAY.
WE ALL DO.**



Photo by Prevent Child Abuse West Virginia

movementforchildren.ning.com

**I'M TEACHING MY
CHILD TO RESOLVE
CONFLICTS
PEACEFULLY.**



**I HAVE
A ROLE
TO PLAY.**



Photo by Prevent Child Abuse Minnesota

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**I'M GOING
TO HELP
A PARENT
"CATCH"
THEIR
CHILD
BEING
GOOD**



**I HAVE A
ROLE TO
PLAY**



Photo by Prevent Child Abuse West Virginia

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Step 2: Community building

- “We’re all in this together”
 - Fostering a sense of connectedness and shared stake in the well-being of children and families
- “Connect the dots”
 - Helping people connect to others who care, including community organizations that work on these issues

A photograph of three children walking through a forest. The child in the foreground is a boy wearing a plaid shirt, a cap, and glasses, carrying a messenger bag and holding a blue pinwheel. Behind him are a girl in a black shirt and a boy in a white shirt, both also holding blue pinwheels. The background is a soft-focus forest with trees and fallen leaves.

On the path of life...

we are ALL
in this together.

Building a Movement for Children
movementforchildren.org


“Believing in ALL
children, we help
ALL of us.”

- David Lawrence Jr.

Retired editor of the *Miami Herald*
Founder of The Children's Movement of Florida

Building a Movement for Children
movementforchildren.org




A young boy in a white long-sleeved shirt is running towards the camera, smiling broadly while holding a football. In the background, a woman is standing and watching him. The scene is set outdoors in a grassy area with trees in the distance, bathed in warm, golden light.

Don't stay on the sidelines...

**When kids win,
we ALL win!**

Building a Movement for Children
movementforchildren.org



**When we
lend a hand,
it shows we're
ALL in this
together!**

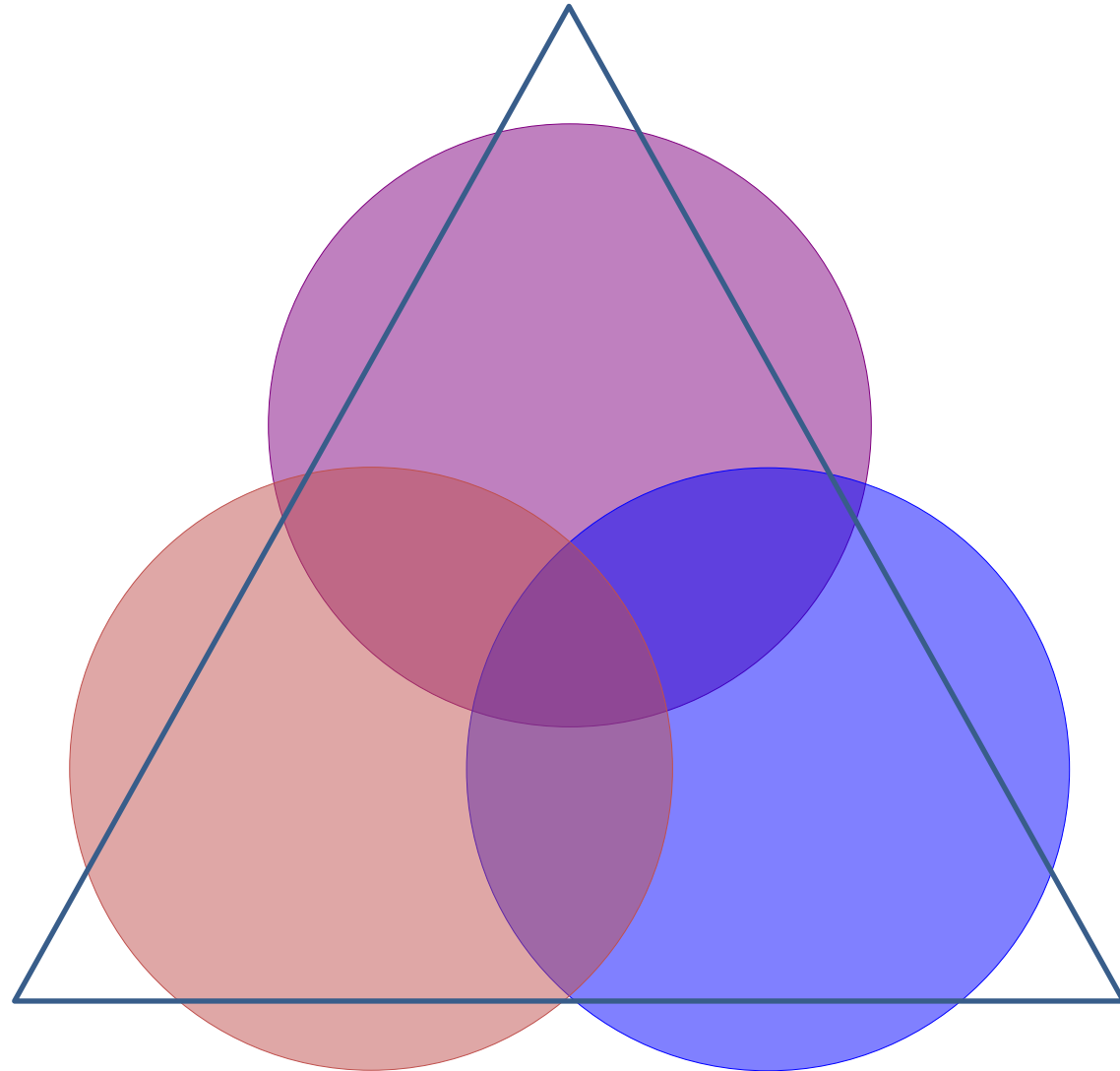
Building a Movement for Children
movementforchildren.org

Step 3: Policy Advocacy

- “Connect the dots”
 - Helping concerned people see the relationship between public policy and outcomes for children and families
 - Building a base of people who will speak up when policies are harming children and families

A framework for influencing public policy

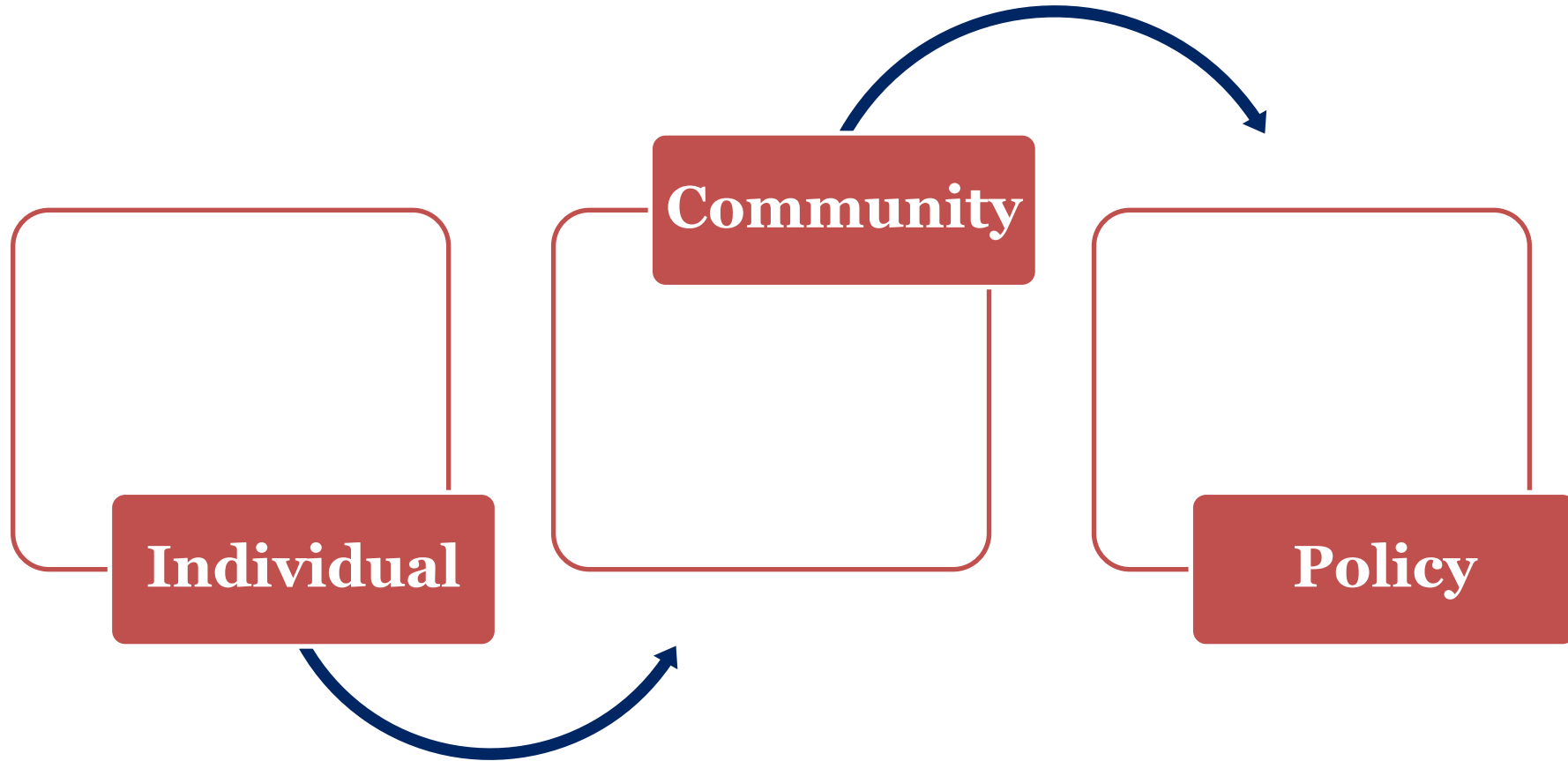
**Base
Building**



**Good Public
Policy**

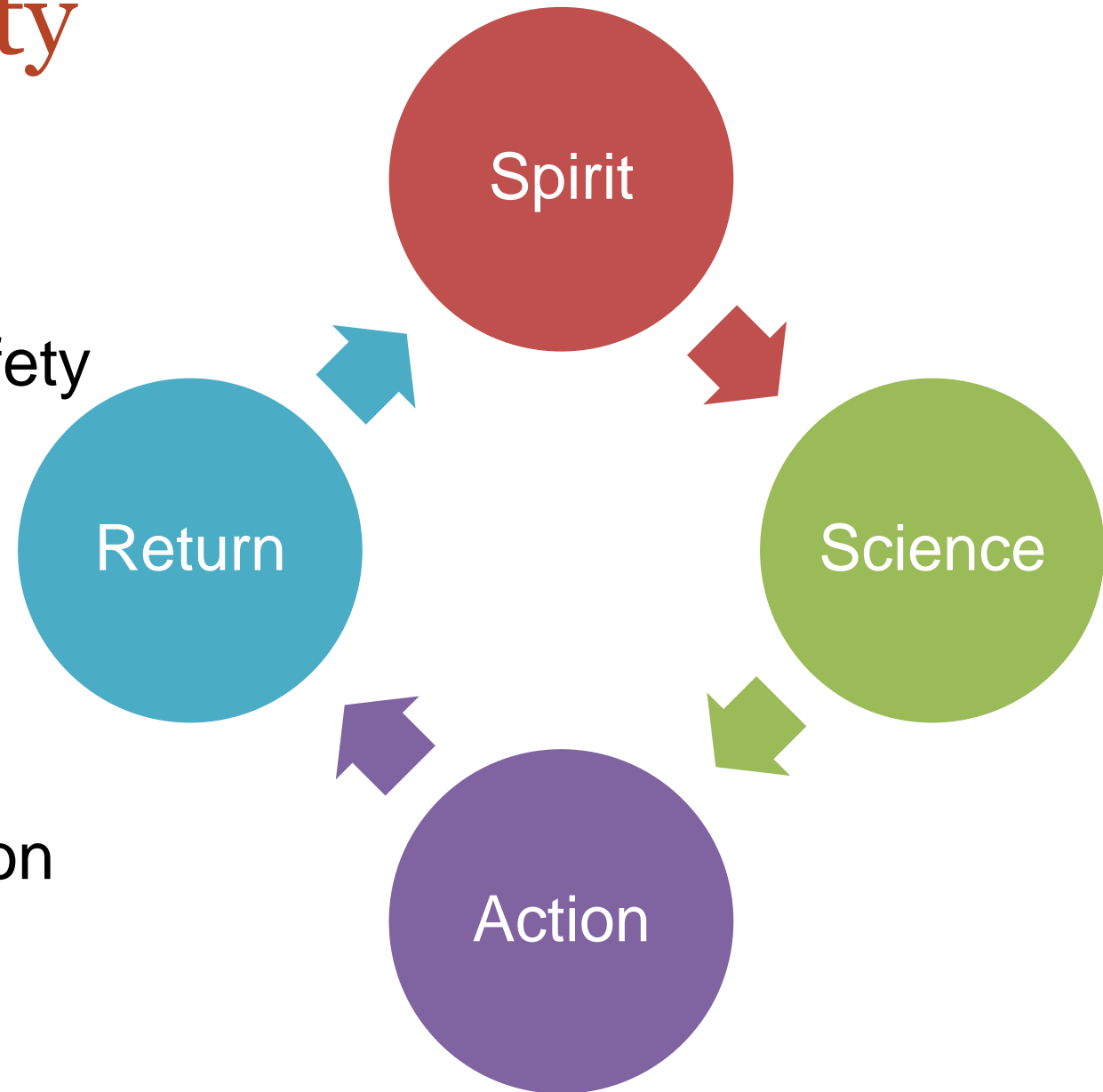
**Electoral
Politics**

Example: Bullying



Positive community norms

- Most Of Us
 - Center for Health and Safety Culture at Montana State University
 - Used for social norms change around drunk driving, substance abuse, now child abuse prevention



Positive community norms work related to protective factors

- West Virginia
 - Provide communication tools to prevent child maltreatment and promote positive outcomes for children in West Virginia by:
 - growing positive parenting norms supporting safe, stable nurturing relationships (broadly) – including questions about protective factors
 - creating safe sleeping environments and behaviors
 - reducing shaken-baby syndrome
- Wisconsin
 - “Wisconsin’s in it for kids” with a focus on safe, stable, nurturing relationships

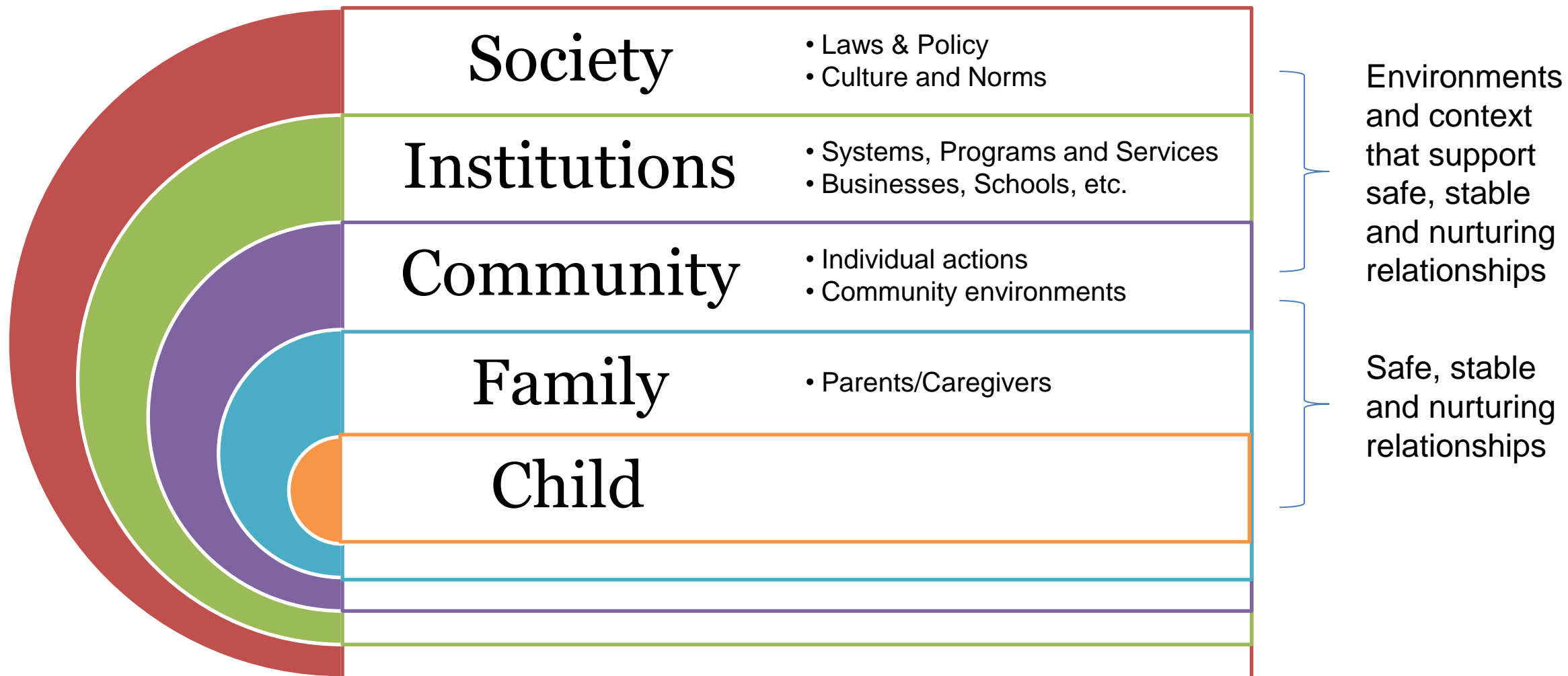
Strengthening Families and Essentials: Common goals

- Ensuring that children have access to **safe, stable and nurturing relationships** with parents and other direct caregivers

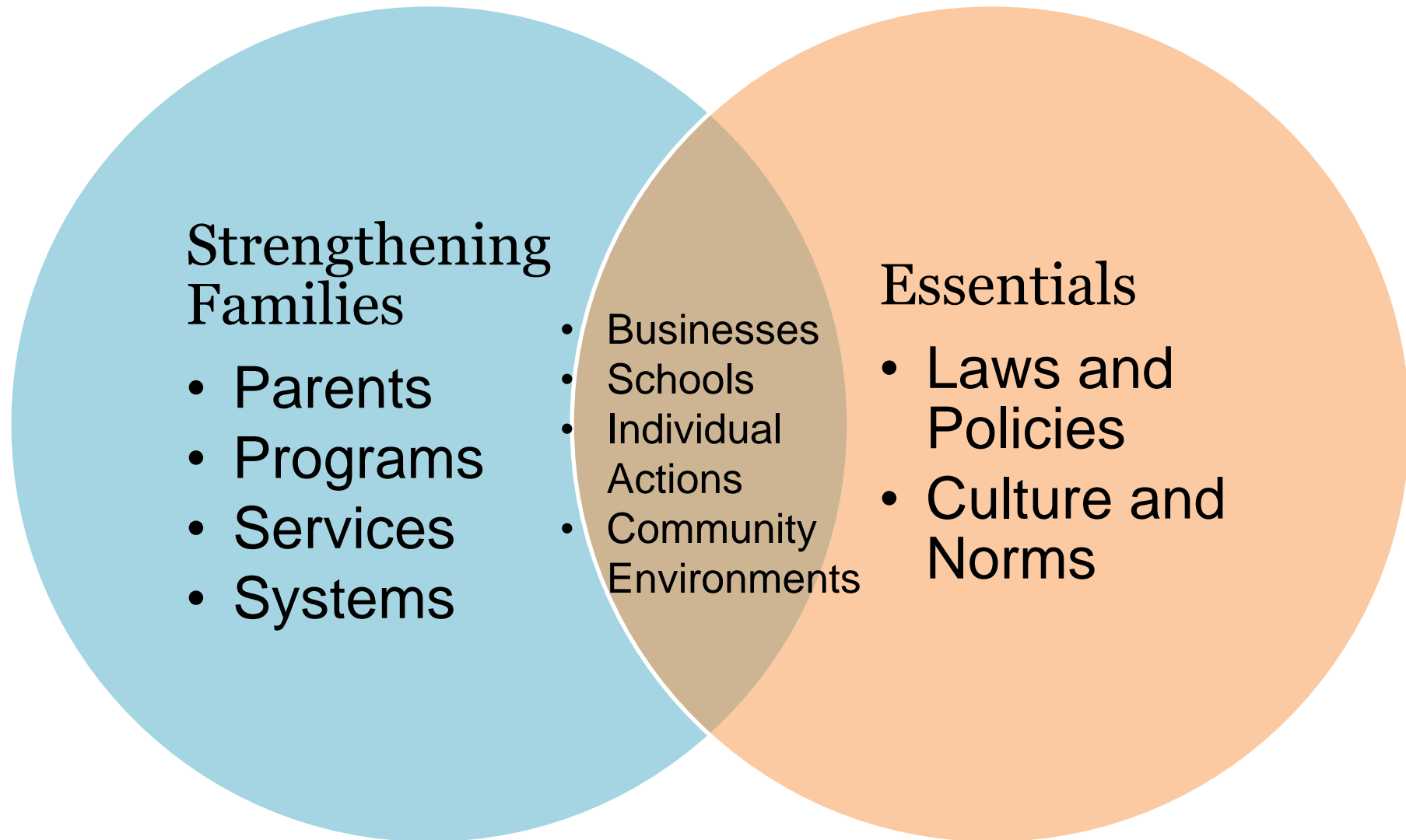
BY

- Shifting the environments around parents and caregivers to make them more supportive of children and families

The ecological model



Overlapping foci





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<https://twitter.com/CtrSocialPolicy>

www.cssp.org

www.strengtheningfamilies.net

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*Ideas
into
Action*