

Building State Capacity to Address Older Adult Mental Health & Substance Use



Focusing attention, building capacity, supporting action

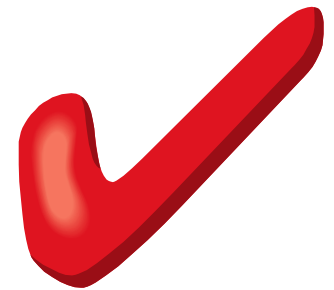
Acknowledgements

- Slides developed by:
 - Rebecca H. Hunter, M.Ed.
 - NC Healthy Aging Research Network
 - Center for Health Promotion and Disease Prevention
 - University of North Carolina at Chapel Hill
- Permission granted for use; kindly provide attribution.



Objectives

- Describe strategies, programs & policies to address older adult mental health needs.
- Review key components to viable state system of care.



Assess & Plan

- Use the planning template to analyze gaps in North Carolina.

Name: _____

Community or region: _____

Capacity Checklist for Older Adult Mental Health and Substance Use

Is your community (or region) missing core components of older adult mental health and substance use prevention and intervention? Please check & note gaps.

✓	Components	Notes
	Coalition or care partnership	
	Multi-sector, broad representation	
	Coordinated planning &/or care	
	Goals & action steps defined	
	Data & data monitoring systems	
	Mental health/substance use/dementia relevant data	
	Programs/interventions data	
	Community education & provider development	
	Plan for targeted training of all providers	
	Older adults & caregivers	
	The community at large	
	Prevention	
	"Healthy" community for older adults	
	Social engagement & meaningful roles	
	Physical activity outlets	
	Self-care & supportive resources, e.g., caregiver support groups, respite care	
	Screening & evaluation	
	Health professionals	
	Mental health professionals	
	Self and others	
	Programs & interventions	
	Self-care & supportive resources	
	Pathways to care open & clearly defined with MOUs or MOAs	
	Primary care collaboration, integration &/or co-location	
	One or more options for consultative support to front-line providers	
	One or more evidence-based depression programs, i.e., <i>Healthy IDEAS, PEARLS, IMPACT</i>	
	One or more evidence-based SU interventions	
	One or more evidence-based dementia care & dementia caregiver support interventions	



We can't look to the other guy...

- Growing numbers, growing needs, growing challenges
 - *MH/SU health care delivery is inadequate and of poor quality for most older adults, p. 23*
 - *The geriatric MH/SU workforce: too few and not prepared, p. 6*
 - The primary care workforce: poor preparation in geriatric health and MH/SU care

National Research Council. *The Mental Health and Substance Use Workforce for Older Adults: In Whose Hands?*. Washington, DC: The National Academies Press, 2012.



The bottom line....

We are ALL in this TOGETHER...



Let's get to work....

BUILDING CAPACITY

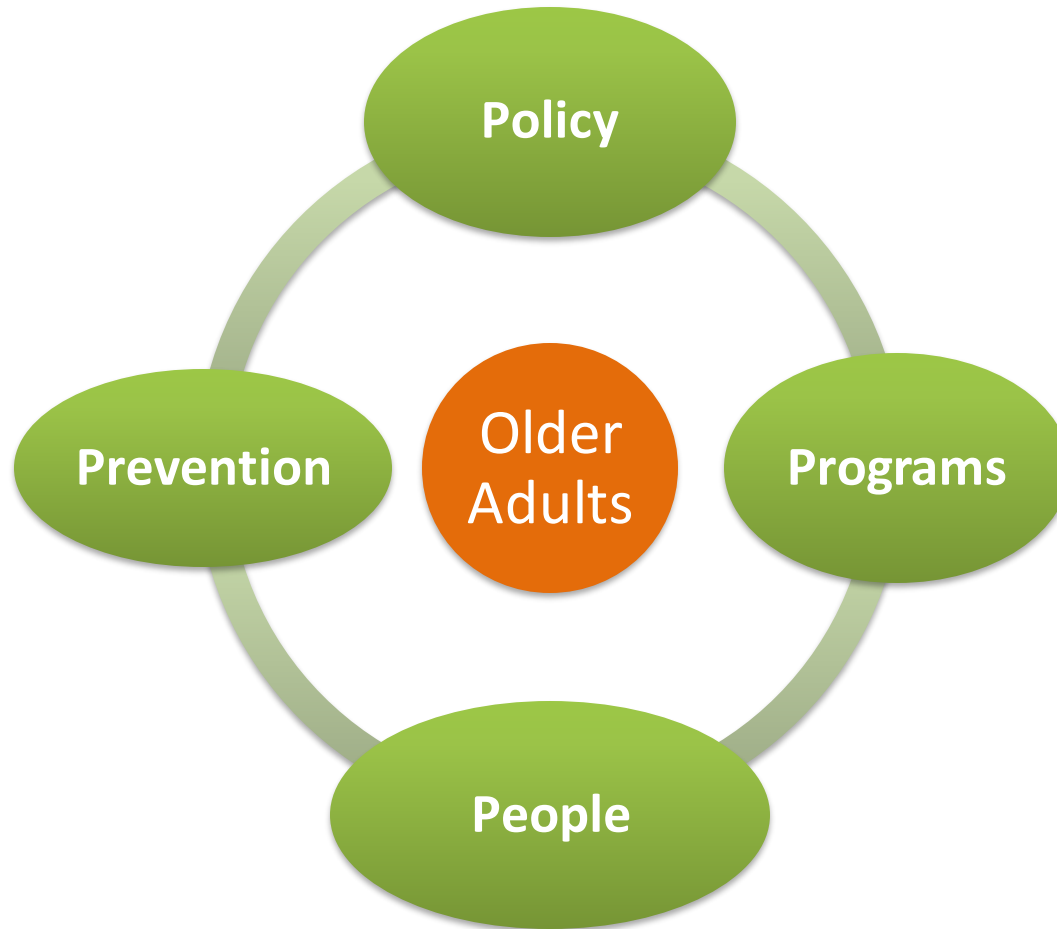


Core Components

- Policies & prevention strategies
- Coalition &/or care partnerships
- Data & data monitoring
- Community education & provider development
- Screening & assessment for MH/SU risk & needs
- Programs & interventions



Mind your “Ps”....

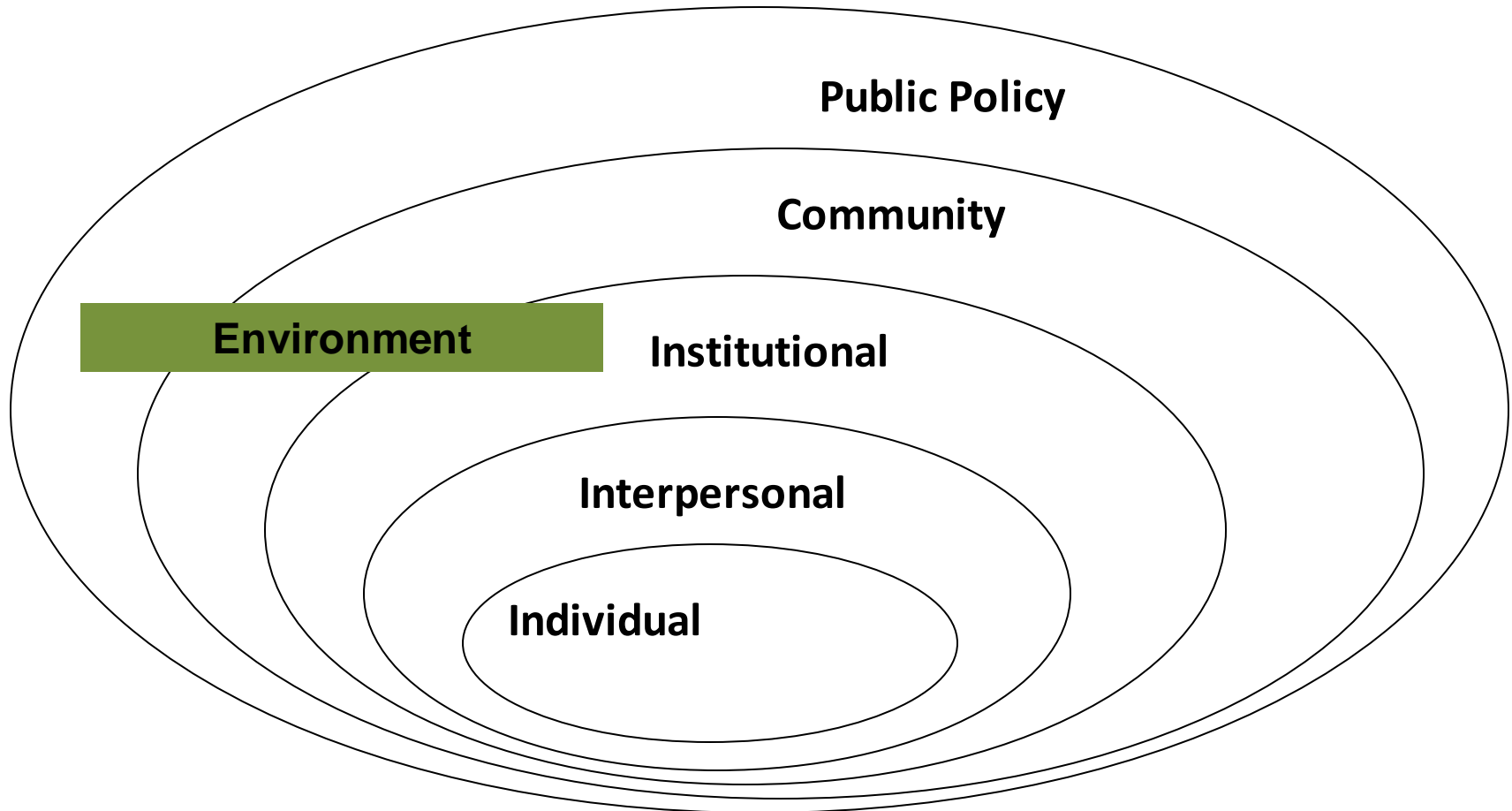


Capacity building....

POLICY AND PREVENTION



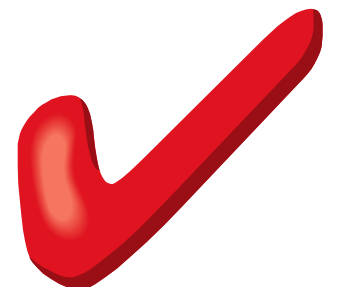
Targeting Approaches



Modified/ Sources: McLeroy et al., 1988, *Health Educ Q*; Sallis et al., 1998, *Am J Prev Med*

Big “P” & Little “p” Policy

- Big “P”
 - Credentialing body requires geriatric MH/SU continuing education to maintain license
- Little “p”
 - Local organizations have MOA to share patient/client data to facilitate care coordination
 - Organizations engage older adults in positions of leadership
 - Ageism actively & strongly discouraged

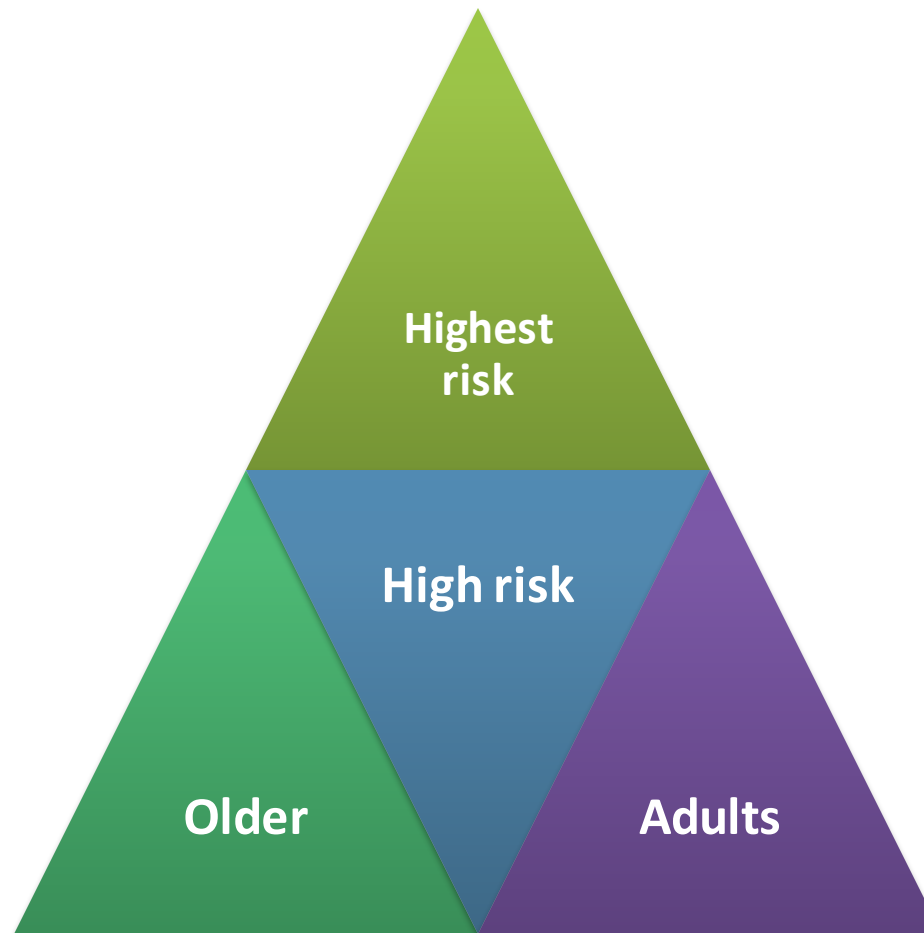


Capacity building....

PEOPLE AND PROGRAMS

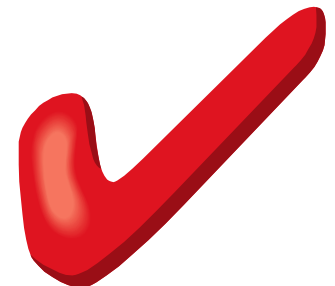


Resources at All Levels



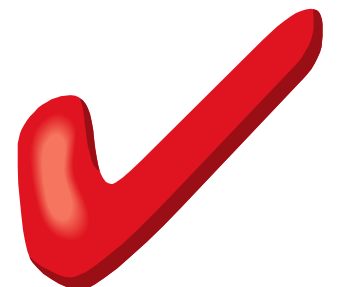
Partnerships & Coalitions

- State/community/regional partnerships
 - Multi-discipline/multi-sector
 - Public & private sector
- Functions
 - Planning & monitoring
 - Service coordination
- Characteristics
 - Shared mission
 - Well-defined & coordinated roles
 - Clear communication



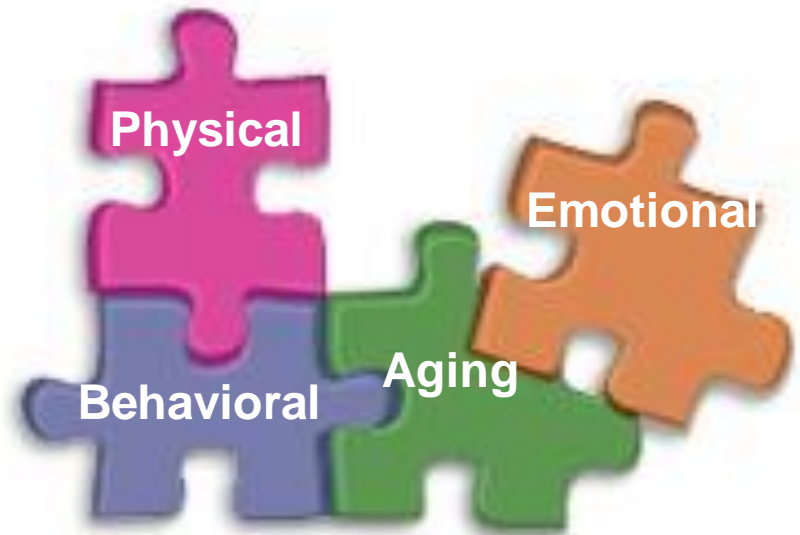
Data

- Relevant data regarding...
 - MH/SU incidence/characteristics
 - Available interventions
 - Outcomes
- Answers three key questions
 - Where are we?
 - Where do we need to go?
 - What have we accomplished?



Provider Development

- Address knowledge & practice gaps
 - Health providers
 - MH/SU providers
 - Aging services
 - Public health
 - Recreation & more
- Let's put the puzzle together!



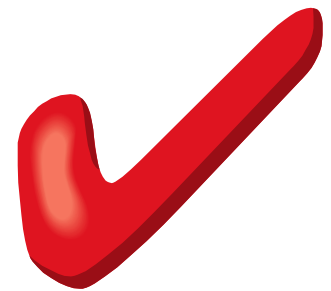
Community Education

- Older adults & caregivers
 - Healthy, not at risk
 - At risk for MH/SU issues
 - Already with problems
- The community as a whole
 - Public & private sector
 - Citizens
 - Champions

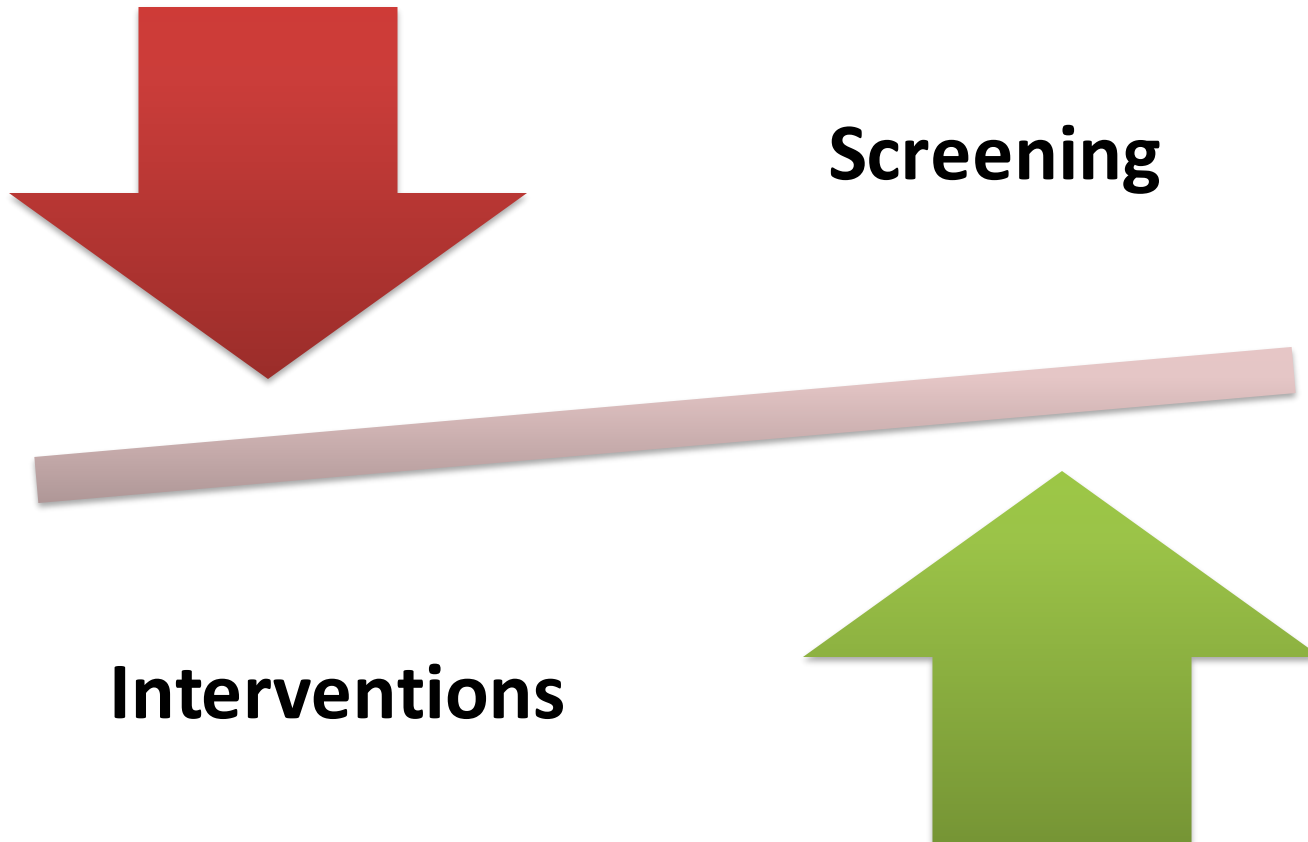


Educational Tools/Strategies

- Systematically disseminate information
 - Older adults & caregivers in various settings
 - Low literacy
 - Foreign-born
- Directly address stigma & disabling norms
- Promote engagement & action
- Use available resources



Ensuring Balance



Interventions

Screening

Prevention



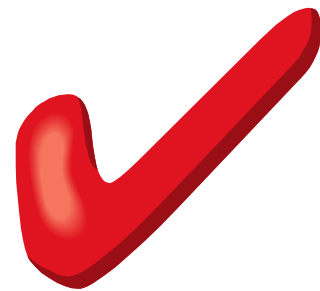
Screening & Evaluation

- Routine screening for MH/SU risk?
 - Healthy lifestyles/behaviors
 - Medical issues that increase risk or cause problems
 - Medication review
 - Screening for depression, dementia, substance use
- Screening by primary care, MH/SU, aging services, older adults, others?



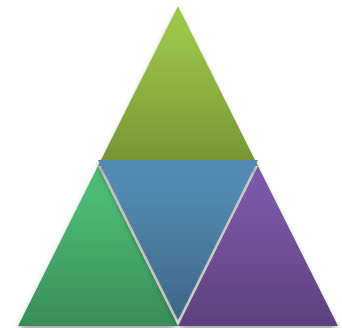
Screening & Evaluation

- Pathways for evaluation when indicated?
- Pathways to appropriate programs or interventions?
- Pathways not only exist, but are formalized with clear algorithms



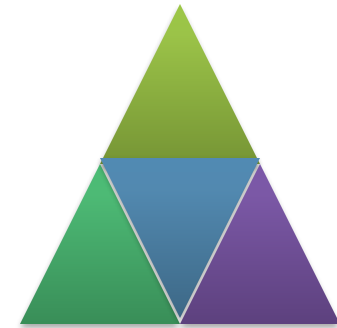
Core Programs & Interventions

- Health promotion, e.g.,
 - Physical activity
 - Social engagement
 - Self-care, e.g., CDSMP
- Risk reduction, e.g.,
 - Grief support groups
 - Peer support
 - Respite care
 - Other support services



Core Programs & Interventions

- Programs integrated into other services
 - Aging services
 - Healthy IDEAS
 - PEARLS
 - Primary care
 - IMPACT
 - Telehealth
 - SBIRT
- Co-located services or coordinated, collaborative care



Core Programs & Interventions

- High risk/severe conditions
 - Clear pathways to care
 - Coordinated, integrated health & mental health intervention



Let's get busy...

**TOGETHER WE CAN MAKE IT
HAPPEN!**





Ellen Schneider
University of North Carolina at Chapel Hill
ecschnei@email.unc.edu

