#### • • • Essentials for Childhood: Reviewing Our Framework

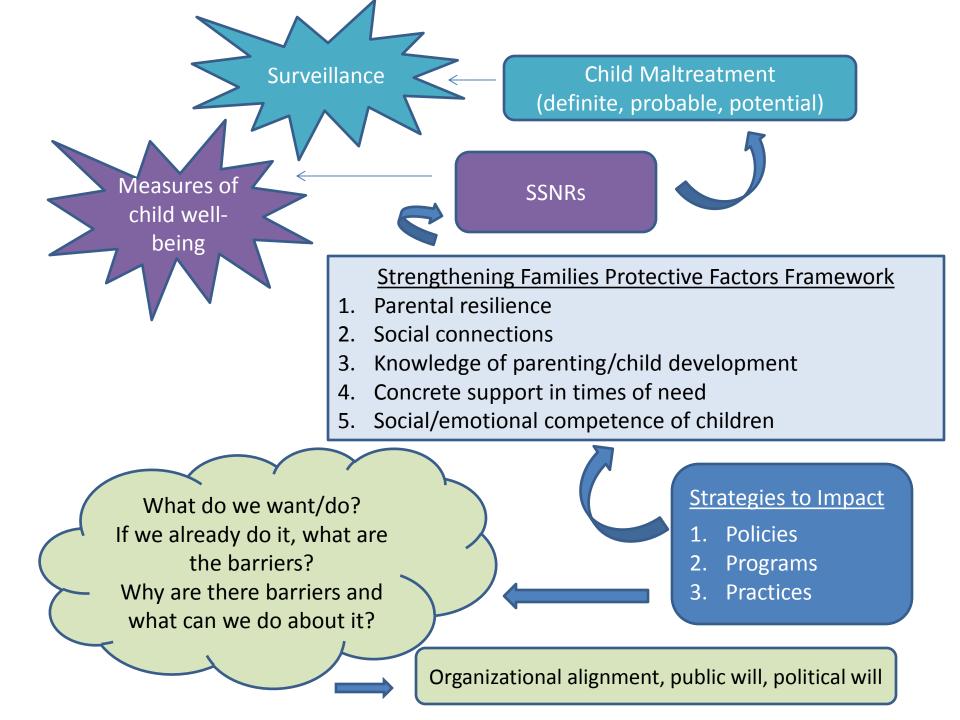
Adam Zolotor, MD, DrPH Vice President North Carolina Institute of Medicine March 28, 2014



# • • • So what does this really mean?

- The strengthening families protective factors framework puts some boundaries on what we are talking about.
- If the program, policy, or social norms change is evidence-based or evidence informed, and has a clear and direct impact on parental resilience, social connections, knowledge of parenting and child development, concrete support in times of need, or social/emotional competence of children----then it fits.





### ••• Program Example

- Essentials for childhood---
  - Create the context for healthy childhood through Programs (e.g. NFP)
- Strengthening Families
  - Increases parental resilience and knowledge of parenting/child development
- o SSNR & E
  - Improves nurturing relationship



### ••• Fitting in Measurement

- Service delivery should be measured (families served, services provided, quantity and quality of services.
- Measure the impact on 'Protective Factors' where possible. Ideally Protective Factors Survey, but perhaps more realistically from mined sources. (e.g. parent health PRAMS, knowledge of parenting and development, CHAMPS)
- Assess well being (shared indictors, K-3 Assessment, KHA).
- Ultimately, impact measured by surveillance of incident cases and/or parent reported behaviors.



## • • • Policy Example

- Essentials for childhood:
  - Aligning systems to help pediatricians work with adopted and foster children---recognize trauma, toxic stress, and unique challenges to children and families
- Strengthening Families:
  - Increased knowledge of child development, social and emotional competence of children
- SSNR & E



## ••• Norms Change Example

- Essentials for childhood:
  - Change norms around exclusive and prolonged breastfeeding through adoption of voluntary worksite policies that support breastfeeding.
- Strengthening Families
  - Knowledge of parenting, social/emotional competence of children
- o SSNR & E
  - Stable relationships



# ••• Where Have We Been

- January 24: Essentials for Childhood, ACES, collective impact
- February 21: Strengthening Families, surveillance, collective impact



## ••• Where Are We Going

- March 28
- April 25
- May 23
- June 27

Focus on programs Social norms change Practices (CSSP) Policies



## ••• Final Product

- We anticipate draft recommendations by August.
- Final recommendations and draft report by September
- Final report by October
- Summit to engage extended partners between November and January

